

You would receive a few more Sample Questions of your Subject Track once you complete the registration.

Sample Questions

Section 1: Subject Knowledge

Middle School English 2015

The heart attack was a setback. Anita had to rest and take medicines. Her mother helped out with the kids and with dinner. Her hours at the bakery were reduced.

Q1) Including the sentence, “The bakery, Splendiferous, sold delicious pastry.” would:

- A. Clarify the passage as Anita works at the bakery.
- B. Distract as details of the bakery are unnecessary here.
- C. Neither add nor detract from the passage, as it is the same.
- D. Make the passage more personal.

Mark: 1

Middle School Mathematics 2015

Q2) Mr. Tamhane wanted to start the topic of algebraic functions for his students. Before that, he wanted to check if the students are ready for it, and decided to give a few problems to check their concepts. Which of these problems would it be least relevant for his purpose?

- (A) If you have 4 milk chocolates and 6 dark chocolates in a bag, and pick one chocolate randomly, what is the chance that it will be a milk chocolate?
- (B) If you want to distribute 50 chocolates equally among 12 children, after keeping 5 for yourself, how many chocolates will finally be left?
- (C) Plot the following points on an X-Y graph: (3, 4), (0, 1), (10, 5).
- (D) You were 10 years old when your father was 40. Today you are 35 years old. How old is your father today?

Marks: 1

Q3) Which one of the following statements is true:

- A. Some plants may not produce seeds, but all seeds that are produced will sprout or germinate given enabling conditions.
- B. All seeds will sprout or germinate if given enabling conditions, and on germination, a root will always appear first.
- C. All plants produce seeds, some of which will germinate.
- D. All seeds may not germinate even when they are given enabling conditions, but on germination a root will always appear first.

Marks: 2

Section 2: Classroom Practice

Q4) Which of the following answers lists in correct order the planning process for lesson designs?

- A. Decide what evidence to use for student learning, identify desired results, plan learning experiences.
- B. Identify desired results, plan learning experiences, decide what evidence to use for student learning.
- C. Identify desired results, decide what evidence to use for student learning, plan learning experiences.
- D. Plan learning experiences, identify desired results, and decide what evidence to use for student learning.

Marks: 1

Q5) Which of the following methods is most likely to help Ms. Das raise her students ownership of learning?

- A. Ensure that they complete their school diaries weekly.
- B. Support them to set weekly learning goals and self-evaluate vs those.
- C. Ensure that the students have a lot of homework to complete.
- D. Write a note to parents about the student's learning level every week.

Marks: 1

Q6) Mr. Sharma students show individual differences in learning. What should a teacher do to solve this issue in class?

- A. Enforce strict classroom discipline so that everyone follows the same standard.
- B. Provide a variety of learning experiences.
- C. Increase the number of classroom assessments.
- D. Follow a slow pace of learning so that everyone can catch up.

Marks: 2

Section 3: Logical Ability and Communication

Q7) 3 friends - Heena, Beena, Jatin - have the following vehicles among them: small car, bicycle, jeep. No one has a vehicle that starts with the same letter as their name. Beena cannot take everyone in her vehicle and Jatin does not have the biggest vehicle. What vehicle does Heena have?

- A. Small car
- B. Bicycle
- C. Jeep
- D. Cannot say

Marks: 1

Q 8) One of your students Mohan often disturbs the class. Finally you ask him to write an apology note. He writes: *Respected teacher, you asked me to write an apology note. Actually Ram keeps disturbing me. While trying to respond to him, I happen to disturb the class. I know we should resolve our issues ourselves. I have not been able to resolve this and am unfortunately pulling you in. I am sorry for this.* How would you interpret this apology note by Mohan?

- A. Mohan did not apologize.
- B. Mohan apologized for disturbing the class.
- C. Mohan apologized for pulling the teacher into his issues with Ram.
- D. Mohan apologized for both disturbing the class and pulling the teacher into his issues with Ram.

Marks: 1

Answer Key

1. B
2. A
3. D
4. C
5. B
6. B
7. C
8. C